American History II Unit 1: The American West Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Study Terms and Concepts** | **Identification** | **Analysis and Critical Thinking** |
| 1. Homestead Act |  | 1. How did differing groups use the Homestead Act to achieve land ownership? |
| 1. Morrill Land Grant Act |  |
| 1. Sodhouses |  |
| 1. Turner Thesis |  | 1. How did the Railroad lead to the development of the West? |
| 1. Transcontinental Railroad |  |
| 1. Exodusters |  |
| 1. Promontory Point, Utah |  |
| 1. Chinese Immigration |  | 1. How did Chinese Americans fit into society after the Railroad was completed? |
| 1. Cowboys |  |
| 1. The Long Drive (Cattle Drives) |  | 1. How did the market for cattle create large Midwest cities like Chicago and Dodge City? |
| 1. Barbed Wire |  |
| 1. Open Range Grazing |  | 1. Why did Open Range grazing end? |
| 1. Fort Laramie Treaty |  |
| 1. Sand Creek Massacre/ Colonel John Chivington |  |
| 1. Battle of Little Big Horn/General George Custer |  | 1. How did assimilation take away the rights of Native Americans? |
| 1. Battle of Wounded Knee/Ghost Dance |  |
| 1. Nez Perce Indians/Chief Joseph | 1. “I will fight no more…” |
| 1. Dawes Act and assimilation | 1. Reservations 2. Indian Schools |
| 19.Helen Hunt Jackson |  | 1. How did Jackson’s writing present a differing viewpoint from that of the Federal Gov’t? |
| 20. Buffalo Soldiers |  | 1. What is the significance of the Buffalo Soldiers in the American West? |
| 1. Populist Party |  |  |
| 1. William Jennings Bryan |  |  |