American History II Unit 1: The American West Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Study Terms and Concepts** | **Identification** | **Analysis and Critical Thinking** |
| 1. Homestead Act
 |  | 1. How did differing groups use the Homestead Act to achieve land ownership?
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| 1. Morrill Land Grant Act
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| 1. Sodhouses
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| 1. Turner Thesis
 |  | 1. How did the Railroad lead to the development of the West?
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| 1. Transcontinental Railroad
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| 1. Exodusters
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| 1. Promontory Point, Utah
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| 1. Chinese Immigration
 |  | 1. How did Chinese Americans fit into society after the Railroad was completed?
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| 1. Cowboys
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| 1. The Long Drive (Cattle Drives)
 |  | 1. How did the market for cattle create large Midwest cities like Chicago and Dodge City?
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| 1. Barbed Wire
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| 1. Open Range Grazing
 |  | 1. Why did Open Range grazing end?
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| 1. Fort Laramie Treaty
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| 1. Sand Creek Massacre/ Colonel John Chivington
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| 1. Battle of Little Big Horn/General George Custer
 |  | 1. How did assimilation take away the rights of Native Americans?

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| 1. Battle of Wounded Knee/Ghost Dance
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| 1. Nez Perce Indians/Chief Joseph
 | 1. “I will fight no more…”
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| 1. Dawes Act and assimilation
 | 1. Reservations
2. Indian Schools
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|  19.Helen Hunt Jackson |  | 1. How did Jackson’s writing present a differing viewpoint from that of the Federal Gov’t?
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|  20. Buffalo Soldiers |  | 1. What is the significance of the Buffalo Soldiers in the American West?
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| 1. Populist Party
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| 1. William Jennings Bryan
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